

U.S. House of Representatives pass TikTok ban legislation

BY ERIN SMITH
Politics Editor

TikTok has become an increasingly popular social media platform across the U.S. and internationally. The app is owned by the Chinese company ByteDance which has raised concerns for U.S. government officials regarding users' safety and privacy concerns.

The House of Representatives passed a bill on March 13 that would force ByteDance to either sell the company, or it may be banned. The U.S. Republican leaders of the house fast-tracked the bill and it passed with a vote of 352-65. The bill received support from 155 Democrats and 197 Republicans. Representatives

voting no included 50 Democrats such as Alexandria Ocasio-Cortez (N.Y.-14) and 15 Republicans such as Marjorie Taylor-Greene (Ga.-14).

Ocasio-Cortez said on X, "I'm voting NO on the TikTok forced sale bill. This bill was incredibly rushed, from committee to vote in four days, with little explanation. There are serious antitrust and privacy questions here and any national security concerns should be laid out to the public prior to a vote."

Republican Mike Gallagher (Wisc.-8) is one of the representatives who lead the bill. He said on the House floor that the bill "forces TikTok to break up with the Chinese Communist Party" and the bill "is a

common-sense measure to protect our national security."

According to Congress.gov, the bill "Protecting Americans from Foreign Adversary Controlled Applications Act" prohibits the U.S. from distributing, maintaining or providing internet hosting services for a foreign adversary-controlled application such as TikTok.

The bill was sent to the U.S. Senate to act. Senate Majority leader Chuck Schumer (D-N.Y.) said, "The Senate will review the legislation when it comes over from the House."

Schumer has not said any specific opinion on whether he is for or against the bill. President Joseph Biden has also said that he would sign

any bill banning TikTok if it was put on his desk.

Senator Maria Cantwell (D-Wash.), instead of banning TikTok, wants to make a process that could cover multiple foreign entities that pose national security risks, not just TikTok. She is the chair of Senate Commerce, Science and Transportation Committee who has main jurisdiction over the issue. The committee is developing a proposal on the issue.

It is unknown how long the Senate will take to provide action towards the bill. TikTok has been restricted in 33 states on state-issued devices, but enforcing restrictions on private citizens' devices could raise First Amendment concerns if the bill passes through the

Senate.

Summer Lucille, a content creator with 1.4 million followers on TikTok, said in an interview on CNN, "You are voting against my First Amendment and my way of freedom of speech; you are voting against my small business. You are voting against me getting a slice of my American pie. So I will have to say this will highly influence who I vote for."

TikTok has around 170 million users in the U.S. and many of those users will be voting in the upcoming general elections. People running for reelection in Congress or Presidential election have the potential to lose voters depending on their stance on the bill.

New Connecticut bill targets fertility fraud

BY FAITH ARCURI
Associate Editor

State lawmakers on the Judiciary Committee were asked to support legislation that would make it a crime for fertility doctors to knowingly use their own sperm to inseminate their patients without the patient's consent.

The bill emerged from a pending lawsuit against a former Yale New Haven Hospital physician who is accused of promising his patients the samples used to inseminate them were from anonymous Yale medical students.

Maralee Hill and her daughter, Victoria, patients of the accused Dr. Burton Caldwell, testified to the committee and recounted the story of her pregnancy in the 1980's.

"I trusted the doctor completely and never thought that he would betray his Hippocratic oath 'to do no harm.' And, harm is what he did," Hill said.

Hill shared how she learned the truth when her daughter developed health problems as an adult and sought information on her

donor father through DNA testing.

Hill said that she confronted Caldwell after receiving the results and he admitted to donating sperm he used to inseminate women for many years.

"Every year, my family grows larger as more siblings test," Hill said. "There is even a Connecticut legislator who is in our pod. This is the gift that keeps on giving, as my children have 41 first cousins that I know of that are just in our close surrounding area with more to come."

Last year, Hill discovered that her high school boyfriend is her half brother. Hill said they parted ways after choosing to attend different colleges, but they could have potentially married.

Later in the hearing, Janine Pierson of Canton, whose mother was artificially inseminated by Caldwell in 1986, said that DNA research found Caldwell to be her biological father.

"But I have also matched with 23 half siblings to date through multiple DNA websites," Pierson said. "I have siblings that I have

dated. I have grown up in close contact with other siblings, all while completely unaware of any of this. I am in constant fear that anyone I know could be my half sibling."

Supporters of the bill asked that there be no statute of limitations in the bill. If approved by the committee as well as the House and Senate by May 8, it will be signed into law by the Gov. Ned Lamont.

"It would be a crime, except that it is not usually discovered until after the

statute of limitations have expired," said Steve Errante of the CT Trials of Lawyers Association. "In most of these cases, because 20 or 30 years is going to go by before it is found out what the doctor did, the criminal statute, the statute is gone."

Some who spoke, though, opposed the bill.

"Legislating today, sadly, will not address the harms of the past," said Katherine Kraschel, a law professor at Northwestern University. "We should not target the whole field to address a few

bad actors."

Those in favor argue its narrow and specific language will not infringe on anyone's rights to access fertility treatments.

Advocates for the bill want to replace "physician" to say "any person" as they say any employee in a fertility clinic or with access could be guilty of using their own sperm, not just doctors.

The Connecticut General Assembly has not yet voted on the bill.

If you were a UNH student enrolled in any UNH course as of March 24, 2020 (other than a non-matriculated high school student) and you did not opt out of the Settlement of Krystian Wnorowski, on behalf of himself and others similarly situated v. University of New Haven, Case No. 3:20-cv-1589 (D. Conn.), you will receive the one-time \$200 Non-Cash Tuition Credit described in the Settlement if you enroll or have enrolled in a UNH course commencing in September 2023 or later. Go to www.unewhavensettlement.com for more information.

Lack of sufficient commuter parking on campus forces extensive issues

BY SKYLAR GRIFFIN
Sports Editor

University of New Haven commuter students share a common complaint.

There are not enough commuter parking spaces for the number of students who live off-campus and that situation is further snarled with class schedules and class locations. The struggle of commuter parking becomes even more noticeable when factoring in student-athletes who commute to campus.

Marzia Johnson is a sophomore commuter and member of the softball team. As a student-athlete, Johnson has experienced significant issues with parking on campus.

“My experience with commuter parking has not been the best,” said Johnson. “Any class at 9:30 or later, it is nearly impossible to find parking.”

When students tell teachers they’re late for class because they couldn’t find parking, the

most common response is: “Just leave earlier.” That might be simple for some students living off campus, but not for all.

During the fall, softball’s offseason, a normal day for Johnson starts with waking up at 7 a.m., going to team weightlifting at 8 a.m. and rushing back to campus for a 9:30 a.m. class – usually while still wearing sweaty clothes.

When Johnson arrives on campus, she says she usually is unable to find a spot designated for commuters that’s close enough to her class for her to park and arrive on time.

So Johnson usually risks being towed or paying a parking ticket, or she is late for class – if she even makes it to class.

“Last semester, I had to miss my 9:30 class a couple times a month,” said Johnson. “This initially started when I parked in the wrong zone because I was late to class since I had come straight from lift for my sport. I ended up getting a ticket and

they eventually threatened to tow me since I parked in the wrong spot. So, if I couldn’t find parking, I would just skip since I didn’t want to risk getting my car towed.”

Of the 5,023 undergraduate students at the university, about 25% live off-campus. The school has 17 commuter parking lots on campus, but many

of these lots are small, far from class buildings or they’re reserved for admissions and open houses. Then there are the parking lots designated for senior residential students, staff and faculty or visitors. When these parking lots have empty spots, commuter students might be compelled to take them – which explains all those

tickets for parking in the wrong lots.

There is a better way, Johnson believes.

“I would change some of the zones at school because some of the lots at school that aren’t commuter lots are mostly empty during the day,” said Johnson, “It takes almost 20 minutes every day just to get a spot.”



Parking at Forest Hills apartments, West Haven, Feb. 2, 2023.
Photo courtesy of Charger Bulletin/ Charlotte Bassett

How to pass time on a budget in Connecticut

By Ashley Sullivan

- Wadsworth Atheneum Museum of Art. Free between 4-5 p.m. every day the museum is open.
- Go hiking at Rocky Neck State Park
- Pretend you’re in "Gilmore Girls" and visit Litchfield County
- Take a kayak tour in Westport

A student's perspective on the impact of bad professors

BY HANNAH LOOSMAN
Contributing Writer

"I'm just at a loss," said Caitlyn McNally, a junior at the university. "I just don't know what I can do."

McNally is unhappy with a professor this semester. She says she has spent more than one semester in a similar state, hopelessly doing work, trying to appease her educators.

Instead of motivating students to showcase their best work in class every day, bad professors give students more of an excuse to give poor effort or not even show up to class. Bad professors show up late. They may be mean. They make you not want to go to class. Schooling seems hopeless when faced with educators and administrators who treat students as lesser than themselves. While teacher evaluations are not public information, many students turn to places such as Rate-MyProfessors.com to have their voices heard by their peers.

But what if you're fed up with this treatment from professors? What are you supposed to do?

According to Paul Falcone, university director of studio and media production, dealing in an official capacity with an ineffective teacher is a long process that involves many discussions with many people.

"You're supposed to discuss with faculty members directly," Falcone said. "If you're unsatisfied with that communication, then go to the director, then the dean, then the provost. If you're still not satisfied, then include that in a request with a chairman of that department to facilitate some resolution."

The process may lead nowhere and even sending emails to figure out to whom you should talk is difficult. Even researching the topic can feel like a wild goose chase.

The Center for Teaching Excellence declined to make suggestions. The chair

of the Faculty Senate never answered. Who are students meant to communicate with when nothing about the process is clear?

You can refer to the Student Handbook, which says there is hope: "...the University of New Haven has established grievance procedures for students who have a concern or complaint regarding administrative issues."

Grievance is only described once in the Student Handbook as "a complaint alleging any policy, procedure or practice which would be prohibited by the Americans with Disabilities Act Amendments Act." However, this definition — which addresses accessibility discrimination -- does not apply to all scenarios.

But at the very least, in this confusing grievance process, the first step is confronting the professor. A study by the District Administration, a digital media service for K-12 school districts, says just 32% of students "feel comfortable enough to talk to a teacher

about a personal issue. 66% of students say they can talk to their teacher about an academic issue." Confronting a professor -- or anyone about their wrongdoings -- is not easy.

Students fear they will face backlash that will affect not only themselves but also their classmates. Olivia Vasalani, a junior at the university, understands this sentiment.

"If I'm not comfortable with something a professor or administrator is doing, I would not feel comfortable enough to talk to them to tell them," Vasalani said.

According to the Governance Documents of the University of New Haven, "unless the grievance is of such a nature as to demand immediate attention, the grievant(s) must wait at least 30 days from the date on which he or she knew the acts or omission forming the basis for the grievance to allow for a cooling-off period and to encourage an informal resolution."

The process, as stated in the official handbook,

should not last longer than a year. Yet the explanation is riddled with convoluted language. An example: "...the grievant may then file a formal grievance with the chair of the Grievance Committee of the Faculty Senate. The grievant shall file the formal grievance within 10 days after the 30-day waiting period, unless the grievant can establish that a delay in filing is the result of extenuating circumstances."

In a situation where students are feuding with professors over academics and mistreatment, the last thing they need is to be confused by the complaint process.

In addition, according to the University of New Haven Fast Facts, "37.5 percent [of students] hail from foreign countries." Not all students use English as their primary language and having unclear language in the handbooks makes it difficult for these students to resolve any difficulties they may have.

João Gonçalves, a sophomore at the university, is from Portugal. He has lived

in the U.S. for three years and speaks fluent English. Even for him, trying to decipher the code within the Governance Documents was difficult.

"As someone whose first language is Portuguese, reading some of the stuff in the book is confusing," Gonçalves said. "I don't even know what a grievance is. Seeing complex language is disheartening."

If the language that defines the grievance process is confusing and disheartening, that could have a quelling effect on complaints. The complaint process is long and hard, which makes getting a response from anyone in a position of power difficult. Administrators and educators alike have a lot of power over students and so long as this continues, students like McNally will continue to endure unruly professors for the sake of keeping the peace. Others who feel brave can face the Grievance Committee in an attempt to make their voice heard.



The main entrance of Maxcy Hall, West Haven, Feb. 5, 2024.
Photo courtesy of Charger Bulletin/Erick Cuatzo.

Randall Horton explains his journey through life and academia

BY ALEXIS DAWKINS-MALDONADO
Arts & Life Editor

There may be no other English professor quite like Randall Horton.

The title of his award-winning book, “{#289-128}: Poems” includes his Maryland Department of Corrections number. Randall Horton was imprisoned after selling cocaine and was released in 1997. He was hired at the University of New Haven in 2009.

The book received the American Book Award from the Before Columbus Foundation, an honor previously earned by acclaimed authors Isabel Allende and the late Toni Morrison. It is only one of a long list of awards Horton has earned over the years.

His love of writing came to him in prison, he said.

“While serving time, there would be this group therapy session, where we had to write down answers to these questions that the therapists would give us,” Horton said. “I was doing everything just in the motions, because I had to.”

Being one of the few

people – maybe the only one – with seven felony convictions and a tenured position in academia – was the farthest thing from his mind, he said. But when he was released from prison, he continued his studies at the University at Albany SUNY, where he graduated in 2001.

“I didn’t even have so much as a phone,” he said.

When it came time to apply for jobs, Horton said he’d never heard of the University of New Haven, but he applied, anyway. During his job interviews, he was careful about revealing too much of his past.

“I never mentioned that I had been to prison multiple times,” he said.

But then he contacted the then-dean of students and explained that he had served time in prison.

“And he told me, ‘So what?’” said Horton. “University of New Haven took a chance on me. That is why I am here.”

Horton includes his past in his lessons, he said.

“I always believed in being open about my experiences on the wrong side of society,” he said. “My

story is one that I believe should be shared. I teach with my heart to talk about it.”

He also tells students to find a favorite author.

“In order to fall in love with your own work, you have to fall in love with someone else’s work first,”

he said. “That’s what my mentor taught me, and I felt it in my heart.

“You cannot be a writer without being a reader. The two go hand in hand. That’s why you have to read other people’s work. Writing is complicated, you shouldn’t take it for

granted.”

In his spare time, Horton enjoys golfing, reading, writing and playing with the social justice band, “Radical Reversal,” which he was a co-founder of and serves as the poet of the band “Heroes Are Gang Leaders.”



Randall Horton poses for his headshot, West Haven, March 18, 2024.
Photo courtesy of University of New Haven.

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Public spaces are not for affection

BY HANNAH LOOSMAN
Contributing Writer

College students are no strangers to people misusing public spaces. Whether it's a couple kissing in the floor lounge or people playing loud music in workspaces, at some point in a student's life, that student has stumbled across someone misbehaving in public.

For our purposes, "public spaces" are places that have unrestricted access. Let's exclude dorms and focus on spaces used for educational uses.

Joseph Olivera, a senior communications major, has walked into his fair share of misbehavior. As editor of Film Production II's short film, "Unconditional," Olivera spent long hours in the Lee Makerspace and often faced students mistreating the space.

"When I would go in there to do work on 'Unconditional,' there would

usually be a girl watching 'South Park' on her laptop, as her friend laid down on the floor next to her," Olivera said.

Olivera said he usually tried to work around the student.

Caitlyn McNally, a junior forensic science major, spends a lot of time in the Lee Makerspace as well. Usually, she finds it a quiet space to do her homework, but recently this has not been the case.

"I went in the edit lab and when I got there, there was a girl doing work, which is fine," said McNally. "Then her friend came in and started singing and playing music and talking really loudly. At one point she stood up on the chairs. It was so obnoxious to the point where my roommate couldn't do her homework, and we had to leave."

In a room full of computers meant specifically for communications majors, it is frustrating to find seats

taken up by people watching TV and even lying on the floor. But what, if anything, can be done about this?

The University of New Haven student handbook bans "disorderly conduct including behavior that causes inconvenience, annoyance, or alarm, and/or any action which can reasonably be expected to disturb academic pursuits." So, if you are feeling brave, you can report the disturbance and undergo the long and tedious process of filing a claim. For people who don't want to face that process, you can muscle through.

Why do individuals feel they can behave like this, especially in places meant exclusively for work? This behavior may have something to do with the COVID-19 pandemic. Science Direct says research shows people will behave in similar ways to the people around them.

This was especially true during the pandemic, when all we could do was copy those we saw via Zoom. So, perhaps COVID is the reason students feel they can negate basic manners in these spaces.

Jessica Scibek, director of campus recreation in the Beckerman Recreation Center, knows this notion well. In the recreation center, misuse of spaces sometimes includes, "shadow box in the middle of the hallways." Scibek and her employees often find a way to redirect these individuals and find alternative spaces for them.

The university has nearly 10,000 students. It is ignorant to assume there is an appropriate amount of room for lounging on campus. A suggestion? The school could offer more workspaces for students so they wouldn't feel the need to lie on the floor in places meant for specific conduct, like Lee Makerspace.

Living with a bad roommate ruins the college experience

BY ZARIA DICKERSON-PARKER
Contributing Writer

Close your eyes and think back to the summer before your first year of college. I can remember my emotions from that time as if it was yesterday. Of course, things were unorthodox because of the COVID pandemic, but I was entering my sophomore year and had transferred to the university.

It would be my first time living away from home.

Students create memories on college campuses. These memories can be of friendship, travel experiences or just straight-up late-night shenanigans with roommates. While having roommates can be pleasant and enriching, it can also be challenging, especially when you are stuck living with someone who consistently causes issues.

A roommate from hell is a common experience in the media because it is something people can relate to. While the description may seem dramatic, it is accurate.

How do I know this? My own particularly unpleasant roommate came as a result of a room vacancy fill. A bed opened up and was offered to a specific number of students.

Having an open bed in your dorm can happen when a student leaves mid-semester or if a student never attended the university, but had a bed reserved. The Office of Residential Life at the university follows a specific policy when it comes to addressing room vacancies specific to room change for students already attending the university.

Curtis Clark, director of campus life and stu-

dent support, said when a residential student already attending the university requests a room change, they are provided with the contact information of the current occupants of the space they are looking to move to. The student can then make arrangements to meet with those students to decide if they would be a good fit.

Sometimes, that meeting can't be scheduled, said Clark, which can lead to mismatches and worse.

Then, too, you may only know if you connect with a person as a roommate by living with them. I was fortunate enough to get a meeting with my suite occupancy fill and it was not until moving in with my roommates that I realized it was not a good fit.

The reasons a roommate may be a poor fit can include but are not limited to,

someone who upholds any form of bigotry or someone who lacks consideration for the people around them. This consideration could be regarding chores or the etiquette of having guests over.

We were stuck. With no options at our disposal, my roommates who were Connecticut natives could go home to get their peace of mind. I, an out-of-state student, was stuck in a state I didn't know living with someone with whom I did not get along.

If the university does not take time to make sure its residential population is appropriately housed, the school can expect to see a drop in its retention rate. As of August 2023, the university has a 62% graduation rate with an overall 74%. How many of those students left because of a roommate from hell?

Lacrosse loses to Seton Hill in overtime

BY CHRISTOPHER ELWELL
Managing Editor

The New Haven women's lacrosse team concluded their weekend in Sparks, Md. on Sunday with their matchup against Seton Hill University. The Chargers forced overtime on the heels of a second half comeback in which they scored eight goals, but ultimately fell to the Griffins in a tight 13-12 game.

Seton Hill attacker Skylar Orłowski opened the scoring just 26 seconds into the game with an unassisted goal. The Griffins continued to apply early pressure with a free-position shot two minutes later from midfielder Mila Udovicic that found the back of the net and doubled their early lead.

Facing an early deficit, New Haven finally maintained possession as midfielder Gianna Caprioli fired a shot that was saved by goalkeeper Allison Hathaway, but eventually got on the scoreboard with the first of two goals from attacker Cameryn Antler.

After two missed shots by New Haven, Seton Hill regained possession and put themselves back ahead by two after Udovicic's second of five goals.

Midfielder Katie Schenk cut the Chargers' deficit back to one with an unassisted goal for the final score of the

quarter. Turnovers proved to be costly for New Haven in the final minutes, with three turnovers that prevented them from staying in their offensive zone and tying the game.

Just 28 seconds into the second quarter, Antler tied the game at three with an unassisted goal. After a green card to Makayla Kintner, the Chargers found themselves in a man-up situation with a chance to take their first lead of the game. Caprioli found the back of the net for her second goal of the game to give the Chargers a 4-3 lead with an assist from midfielder Summer Castiglione.

Seton Hill tied the game at four with a goal from defender Tori Krapp for the first of three consecutive goals to give the Griffins a 6-4 lead. The score would stay with New Haven trailing by two going into the second half as neither team could generate a quality scoring chance in the closing minutes of the quarter.

New Haven came out firing in the second half with three shots in the first minute of the third quarter, but were unable to find the net until Schenk added her second goal of the game to make it a one-point game. Just 31 seconds later, attacker Caitlin Seleny tied the game at six with an unassisted goal.

Udovicic led the charge for Seton Hill after the goals from

New Haven as she scored two of the team's next three goals to put them back ahead by three. They continued to push the ball downfield as they fired two shots at the net, but both were stopped by goalkeeper Gabby Buscemi.

Castiglione tallied her first two goals of the game just two and a half minutes apart as the Chargers were still playing from behind in the middle minutes of the quarter. New Haven's defense stood tall in the closing minutes of the quarter and allowed the attack to push the ball downfield.

In the final 30 seconds of the third quarter, Caprioli capitalized on another man-up

situation with a free-position shot to make it a 10-9 game. They were not done, however, as midfielder Cypress Levitt added another score to knot the score at 10 on a free-position shot to bring the Chargers back in the game going into the fourth quarter.

Seton Hill tallied the first score of the fourth quarter to retake the lead, followed by Orłowski's second goal of the game to put them ahead by two with 8:38 left in regulation.

Schenk topped off her hat trick with a man-up goal to make it a 12-11 game before Castiglione knotted the score once again at 12 with 4:34 left

to play. New Haven continued to fire shots at the net as they looked to complete the comeback, but were unable to beat Hathaway as the game would head into overtime, where midfielder Carleigh Sutfin would bury the game-winning goal and send New Haven home with a tough 13-12 loss.

New Haven will be back in action on Wednesday, March 20 in Springfield, Mass. where they'll take on American International College. The game is scheduled to start at 7 p.m. as the Chargers look to start their stretch of conference opponents with a win. More information can be found at NewHavenChargers.com.



#11 Justine Doyle during New Haven's win over Dominican, West Haven, March 2, 2024.
Photo courtesy of Charger Bulletin/Tyler Rodriguez.

Things to Do on Boston Post Road

Go to the [Connecticut Post Mall](#) and spend too much time at the claw machines.

Find an escape room, and nearly have to be in an escape room to find said escape room location.

[NOODLE HOUSE!!!!](#) (The best restaurant ever, a home away from home.)

Brave the Costco parking lot to get free samples (though you need a Costco membership)

Walk around pet stores to see all the animals (free zoo!)

Baseball splits weekend series vs STAC

BY CHRISTOPHER ELWELL
Managing Editor

The New Haven baseball team welcomed the Saint Thomas Aquinas Spartans (STAC) to Frank Vieira Field for their first weekend series of the 2024 season, in which they split with the Chargers sweeping the doubleheader on Sunday to bring themselves to 8-9 for the season.

STAC struck first in the top of the first with their only two runs of the game on a double from left fielder Sean Lynch and a single from designated hitter Kyle DeCresce. Right-handed pitcher Randy Ramnarace settled in after the tough first inning and did not allow another hit to keep the Chargers within striking distance.

New Haven cut the deficit in half in the bottom of the inning with an RBI groundout from right fielder Tyler Wells that scored center fielder Nick Ungania who doubled to lead off the inning. They would tie the game at two in the bottom of the third on an error by third baseman Nick Oelcher that scored Ungania.

The Chargers broke the game open in the fifth with a three-

run inning that would prove to be the difference in game one. Ungania got the inning started with a one-out walk, then advanced to second base on a wild pitch and stole third to give New Haven a great chance to take the lead. Wells then lined an opposite field double to make it a 3-2 game, followed by a triple from left fielder Owen Pincince to quickly turn the game upside down.

Pinch hitter Shaun Callahan kept the line moving with a single through the right side of the infield for the third run of the inning to make it a 5-2 game.

Right-handed pitcher Matt Minio came on in relief of Ramnarace and fired a scoreless sixth inning to keep New Haven ahead. The Chargers added two insurance runs in the bottom of the inning before closing pitcher Drew Silverman ended the game with a scoreless seventh to give them a 7-2 win in game one.

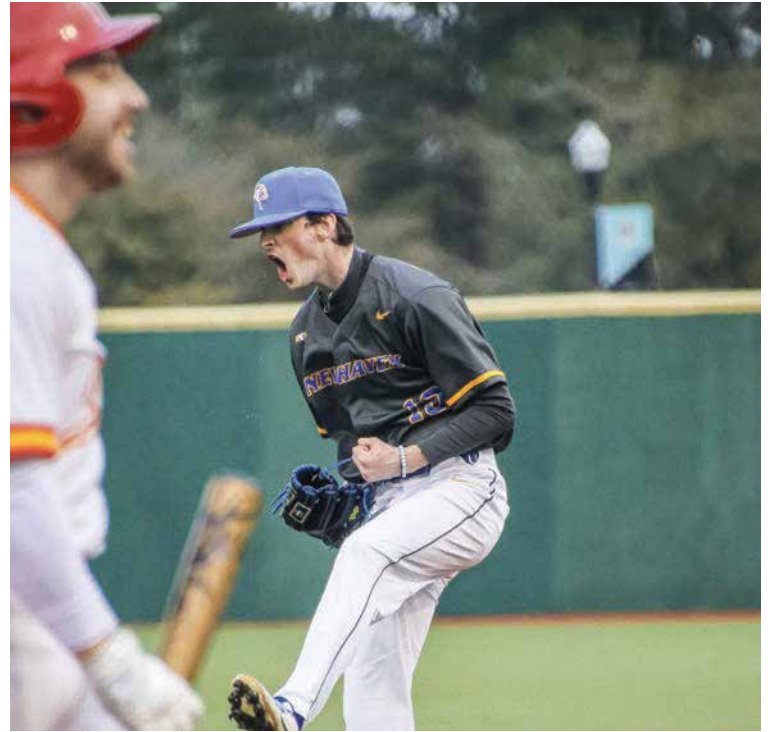
Left-handed pitcher Timothy Lewis got the ball for New Haven in game two and he kept STAC's lineup quiet with five strong innings in which he allowed just two hits and one

run.

Ungania led off the bottom of the first with a single before reaching second on a wild pitch. After a walk by first baseman Noah Budzik and Wells was hit by a pitch, the Chargers found themselves with the bases loaded and no outs. Pincince brought Ungania around to score with a single for the first run of the game and the only run of the inning.

After a quiet bottom of the second, the Chargers broke the game open in the third with a huge five-run inning. Wells walked and stole second to lead off the inning and came around to score on another single from Pincince to double their lead.

Pincince then advanced to second on a balk by starting pitcher Bobby LeFevre. Right fielder Cole Maucere reached on an error by left fielder Ben Moscatiello, followed by a bunt from shortstop Kenneth Franquiz that loaded the bases with no outs. Pincince would score on another wild pitch before right fielder Joseph Scamardella that allowed two more runs to come across and give New Haven a 5-0 lead. Ungania would plate the last run of the inning on a fielder's



Tim Lewis after a strikeout against Chestnut Hill, Myrtle Beach, Feb. 23, 2024.
Photo courtesy of Neva Bostic.

choice to make it a six-run game.

Scamardella drove in STAC's lone run of the game with a single to score second baseman Isaac Pena.

Right-handed pitchers Kyle Allen and Christian De Risi pitched the sixth and seventh innings for New Haven and they both fired scoreless innings to close out the doubleheader and complete the

sweep.

The Chargers will be back in action on Wednesday, March 20 in a matchup with cross-town rival Southern Connecticut State University to open their schedule of conference opponents. First pitch is scheduled for 3 p.m. as they look to get back to .500 on the season. More information can be found at NewHavenChargers.com.

Inequality between men's and women's sports teams

BY MIKAELA MOTZ
Staff Writer

Behind every collegiate athlete is a path. Athletes share a sense of devotion to succeed in athletics, academics and social life. But why does the path still include a battle over gender inequality in college athletics?

Athletes around campus talk about the lack of attention paid to women's athletics, compared to men's. The conversation occurs throughout the NCAA. While the inclusion of women in sports has drastically improved with time, inequity remains, which has led to a situation that runs counter to what most Americans want.

An Associated Press survey said that eight in 10 Americans, across the political landscape, believe that men and women should be treated equally and have access to the same opportunities.

But a junior on the softball team, Sophia Piccirilli, said unequal treatment stretches to each sports gear and workouts. Several of the women's teams would not receive similar workout privileges compared to men's teams and were "always left with what's at the end of the pile." She said

the women's tennis and rugby teams may not bring in as much money compared to other sports, but, asks Piccirilli, should this impact their opportunities or the equipment they receive?

"When we are in season, we are given our trainers and that's who we go to whenever we need them," said Piccirilli. "The same week we were going to Florida, football had their spring games."

She said the team was told that because the football team would need trainers, her team was not provided a trainer for their 10 games in Florida.

"That made myself and other members of my team feel like we weren't as important," said Piccirilli.

From a recent American University Business Law Review article, "... while the men were provided with lavish equipment, locker rooms, weight rooms, meals and more. Last year, the Women's March Madness tournament had virtually no branding, a 'weight room' that contained one rack of dumbbells along with a few yoga mats and among other things, very few food options."

Ashley Craig, a first-year member of the university's track

and field team, said the team is fostered through support and inclusiveness. But even in that environment, Craig said she's noticed more attention given to men's athletics throughout the sports department.

"At UNH, a lot revolves around our men's football and basketball team, including athletic trainers," said Craig. "We have a limited number of trainers and I have empathy and understanding of that. However, their attention tends to go to those teams, leaving other sports in the dust."

Title IX, a federal law of the Education Amendments passed in 1972, is meant to protect students from discrimination in both education and extracurricular activities. A recent Pew Research survey said that 61% of Americans believe that funding for men's and women's sports should be equal while 21% claim funding should depend on the money that the team brings in.

Both Piccirilli and Craig said they feel the men's teams receive more attention from the athletics department, because of them bringing in more money and attention for the university.

An Equity in Athletics Data Analysis survey shows the

revenues and expenses that both the women's and men's athletic teams bring in. The reported total expense for 2021-2022 for the university's football team was \$2,178,604, while the women's teams combined cost a total of \$3,511,833. The football team does bring in the most attention and revenue for the university, but there is still a significant difference in the expense between men's and women's teams. The total expense of all men's teams adds up to \$4,204,036, depicting an almost \$1 million deficit spent between men's and women's athletics.

Ron Prettyman, the interim director of athletics, said in the 45 years since the implementation of Title IX, inequities are far fewer.

"We need to continue to find new and creative ways to maximize the student-athlete experience," said Prettyman. "We need to always be mindful about how equitable opportunities and experiences are established."

Prettyman said the university has a student-athlete advisory committee where concerns are raised and with further discussion, these issues can be brought to the athletic director.



New Haven's bench against Bentley, West Haven, Apr. 25, 2023.
Photo courtesy of Charger Bulletin/Alida Bates.